Giovanni Greco

EDUCATION

Since my last years of high school, I have put much effort into discovering the social and political world. My experiences are characterized by the willingness to understand social citizenship in the age of globalization. I am now strengthening the methodological side of research, in order to pursue my aim to specialize in the field of migration.

University of Trento

Double Master degree with Tilburg University (NL), in Sociology and Social Research

Bachelor's degree in Political Science and sociology

University of Pisa

Pisa, Italy

Trento, Italy

September 2019 – October 2022 Grade: 110/110, cum laude Thesis title (translated):

September 2022 - ongoing

William Godwin: A matter of citizenship.

Liceo F. Buonarroti

High School with scientific address

Pisa, Italy

September 2014 – June 2019

Burnside State High School

High School, grade 11

Burnside, QLD, Australia

July 2017 - December 2017 Student's award

INTERNSHIPS

Internship at Ass. Coop. Nord/Sud - Il Chicco di Senape Deepening: Social impact of sugar cane Fair Trade in the **Philippines**

- Qualitative research activity based on historical sources and semi-structured interviews. The deepening aimed at understanding the main dynamics of labour exploitation of sugar canes workers.

Pisa, Italy

April 2022 – October 2022

Internship at CAFRE UniPi

Project: PartecipiAMO - Pisa città per i giovani

Teamwork for elaborating institutional resolutions to low political, democratic and civic participation of the younger generations in collaboration with Municipality of Pisa;

Pisa, Italy

May 2021 - December 2021

- Coordinator of Youth Empowerment commission:
- Presenter of the final work at the municipality.

PROJECTS AND TEAM WORKING EXPERIENCES

L'Informazione Giovane

Pisa. Italy

Co-founder, Coordinator and team member

March 2020 - June 2023

- Director of "Political Focus" editorial section;
 - Editorial board member;
 - Director of journal's investigations and interviews.

Fondazione A. Megalizzi

Project: Ambasciatori

Selected among the thirty students to organize lessons (three per class) in middle schools about different topics concerning the European Union, such as values (both at the basis of the Union itself and contemporary attitudes migrants and climate change) and history, institutions and fake news.

Trentino Alto-Adige and Liguria,

July 2022 - June 2023

RadioEco UniPi

Project co-director, speaker and team member

- Programme writer;
 - Speaker.

Pisa, Italy

January 2022 - September 2022

Fondazione A. Megalizzi Summer School

Student

Attended a five-day school about EU with experts, professors and former MEPs;

main topics: immigration, fake news, ecological transition, political and economic institutions, history of the EU.

Trento, Italy July 2022

2nd Edition of the G20 Simulation Game by ISPI

ISPI G20 Global Ambassador

- Attended a three-day simulation of the G20 summit discussing the topics "Energy market stabilization", "Just transition" and "How to enhance global cooperation to accelerate the energy transition";
- Produced a statement of Proposal as ISPI G20 Global Ambassador for the Republic of Türkiye:
- Author of the official Final Declaration adopted by consensus, presented at a High-Level Panel
- Attended a two-day global policy forum by OECD, ISPI, T20 Indonesia and Bocconi University on main current global issues, as one of the forty students selected by ISPI.

Milan, Italy

May 2022 - June 2022

Scuola Politica di Supino

Student

Supino (FR), Italy October 2020

with European Parliament's former Vice President Luisa Morgantini

- Three-day school on Politics, Peace and Justice;
- Took part in teamwork projects.

Exponi le tue idee

Pisa, Italy

Team member

February 2018 - May 2019

- Sociopolitical oral dissertation, public speaking, debating practice.

SKILLS AND OTHER INTERESTS

Languages

- Italian (Native speaker);
- English (C1);
- Spanish (B1).

Communication

I have had many opportunities to practice public speaking, through political activism and theatrical activity as an actor. Thanks to the plurality of team work activities in sport, activism and university projects, I have developed good conflict resolution skills, which I aim at improving.

Data analysis

- Quantitative analysis

I followed a basic static course at the bachelor and have dug more in depth later during my master course. The courses I have followed and I participated in gave me the opportunity to learn to apply different methods to different issues, and were all employed for group projects. In particular, I can use the following softwares:

Stata: cross-sectional, longitudinal and multilevel analysis.

R: descriptive statistics and basic causal inference analysis.

Excel: basic data organization and visualization tasks.

Lime survey: creation of surveys through multiple types of questions (arrays, filter questions, etc.)

- Qualitative analysis

I am able to design and conduct qualitative researches, in particular when adopting semistructured interviews. The software I am able to use for analytical purposes is Atlas.ti.

Arts and sports

- Enjoys to play the piano, guitar, ukulele and harmonica;
- Enjoys swimming pools and amateur field hockey player;
- Amateur actor;
- Amateur photographer;
- Enjoys sociological, philosophical, religious and historical readings.

Autorizzo il trattamento dei miei dati personali ai sensi dell'art. 13 Dlgs 196/2003 e dell'art. 13 GDPR (Regolamento UE 2016/679) ai fini dell'attività di ricerca e selezione del personale.

5th July 2023, Trento